

# Nishuane School Goals Progress Update

SATp Meeting  
June 8, 2023



# Update: 2022-203 Goals

Nourishing Minds with High Expectations and Achievement for All

## Goal # 1

By June 2023, 70% of Nishuane K-2 learners will increase their scores by 5% on the end of year administration of the Renaissance Learning (Early Literacy or Reading) and/or Go Math mathematics assessments in comparison to the Fall 2022 scores from these assessments.



# English Language Arts

% of Nishuane Students Whose Early Literacy/Reading Percentile Ranks Grew By 5% or More From **Fall 2022 to Winter 2023**

Grade Level	% Meeting Growth Target
KF	59%
01	36%
02	57%
<b>Total</b>	<b>51%</b>

% of Nishuane Students Whose Early Literacy/Reading Percentile Ranks Grew By 5% or More From **Fall 2022 to March 2023**

Grade Level	% Meeting Growth Target
KF	68%
01	72%
02	64%
<b>Total</b>	<b>68%</b>

# Mathematics

% of Nishuane Students Whose Go Math Score Grew By 5% or More From **Fall 2022 to Winter 2023**



Grade Level	% Meeting Growth Target	Average Percentage of Growth
KF		93%
01		92%
02		88%
<b>Grand Total</b>		<b>91%</b>





# Update: 2022-2023 Goals

Nurturing Hearts with Effective Communication, Engagement, and Involvement  
of Students and Families

## Goal # 2

By June 2023, 70% of Nishuane faculty and staff will note a 5% improvement in the area of cultural responsiveness as evidenced by pre-and post- climate surveys.



# Social Justice Committee: MFEE Equity Grant

Nurturing Hearts with Effective Communication, Engagement, and Involvement  
of Students and Families

SJC Committee Members: Brenda Coe, Frank Sedita, Tara Wentzell, Grace Furnari, and Rachel Young

## Status:

- During Cycle 3, SJC reviewed the previous Letter of Intent, sent out a survey to staff to determine current understanding regarding equity needs, and assessed how this work could fit alongside the established robust monthly heritage work.
- Drafted a plan for all Nishuane learners to engage with Bree Picower's Six Elements of Social Justice before they move to 3rd grade; 2nd graders will end their time at Nish participating in a social action
- Currently drafting the MFEE Equity Grant application to serve grades Pre-K through 2nd grade for 2023-2024 school year:
  - Grant will pay for a classroom set of 4-5 books used to introduce and reinforce the standards
  - Lesson plans will be drafted to focus on the standards during the last week of the month
  - We will work to gain support from Bree Picower's interns to help our teachers explore the Six Elements of Social Justice throughout the school year and possibly have them present to parents

# Social Justice Committee: MFEE Equity Grant

Nurturing Hearts with Effective Communication, Engagement, and Involvement  
of Students and Families

SJC Committee Members: Brenda Coe, Frank Sedita, Tara Wentzell, Grace Furnari, and Rachel Young

Bree Picower's 6 Elements of Social Justice	Cycle 1	Cycle 2	Cycle 3
Pre-K & Kdg.	1: Self-Love & Knowledge	1: Self-Love & Knowledge 2: Respect for Others	2 Respect for Others
1st Grade	1: Self-Love & Knowledge	3: Issues of Social Justice	4: Social Movement & Change
2nd Grade	1: Self-Love & Knowledge	5: Awareness Raising	6: Social Action



# Cultural Responsiveness Professional Development Implementation Timeline

Date(s):	Action Step(s):	Implementation Status
<b>January 9, 2023</b> <b>January 17-26, 2023</b>	-Development -Dissemination of Pre-Survey	<b>Complete</b>
<b>February 15, 2023</b>	-Overview Provided to Faculty & Staff -Presentation to Leadership & SciP Teams	<b>Complete</b>
<b>March 6, 2023</b>	-Professional Development Session #1	<b>Complete</b>
<b>April 10, 2023</b>	-Professional Development Session #2	<b>Complete</b>
<b>May 22, 2023</b> <b>May 22-30, 2023</b> <b>May 31-June 14, 2023</b>	-Professional Development Session #3 -Development & Dissemination of Post-Survey -Data Analysis	<b>Complete</b>  <b>In Progress</b>
<b>June 15, 2023-September 6, 2023</b>	-Planning for Phase II: 2023-2024 School Year	<b>In Progress</b>
<b>2023-2024 School Year</b>	-Implementation of Phase II	<b>In Progress</b>

# 2022-2023 Action Steps

## #2 CULTURAL RESPONSIVENESS

By June 2023, 70% of Nishuane faculty and staff will note a 5% improvement in the area of cultural responsiveness as evidenced by pre- and post-climate surveys.

PDPs

- Wrote MFEE grants for books that are mirrors and windows
- Embraced student cultures through classroom experiences
- Incorporated monthly heritage slideshows to address current events and heritage in a developmentally appropriate way

Staff Developer

- Implemented Cultural Responsive Professional Development workshops related to pre-survey data
- Conducted post-survey to indicate margin of improvement and planning for next year

SATP/PTA

- PTA's Library Committee curated and purchased an expansive list of high-interest culturally responsive books
- Secured the volunteer services of our retired librarian to provide classes with bi-weekly visits to the library.
- Cultural Infusion committee is incorporating assemblies that expand student awareness of heritage and culture
- Providing experiences for students to see themselves in professions
- Providing Staff appreciation giveaways, Reiki Sessions

# Thank You!

What wondering do you have?

Mr. Frank Sedita

[fsedita@montclair.k12.nj.us](mailto:fsedita@montclair.k12.nj.us)

Mrs. Brenda Coe

[bcoe@montclair.k12.nj.us](mailto:bcoe@montclair.k12.nj.us)

